

The Egyptian NQF Project

By

Prof. Magdy Kassem

President of NAQAAE

Scope

- History
- Objectives of the Eg- NQF
- Outline of the Eg-NQF
- General applications of the NQF
- Sectorial applications of the NQF(TVET included)
- Supporting policies & Tools
- What's next

**NQF - Egypt
a NAQAAE Responsibility
History**

Education reform in Egypt >>>>>Driving forces

- Mismatch between education system output and labor market demand
- Decreasing competitive edge of Egyptian graduates in the regional labor market
- Social factors (need to increase access, address illiteracy & leakage from education, ...)
- Current education system defects (bottle necks & dead ends, overlap of qualifications, no recognition of learning outside the formal context.....)

In 2006, As a capstone to the education reform strategy, **NAQAAE** was established as the sole accrediting body of Egyptian education.

The logo consists of a light blue ribbon with a white border, featuring the acronym NAQAAE in a stylized, black, serif font. The ribbon is centered at the bottom of the slide.

NAQAAE

EG NQF >>>>Why NAQAAE

- By law mandate: NAQAAE is an authority overarching all levels & types of education.
- NAQAAE is responsible for **QA** of education as well as for **ensuring recognition** of and confidence in the output of the Egyptian education system.
- The law granted NAQAAE the authority to set standards & policies and to develop the tools needed to fulfill its responsibilities.

NAQAAE

To carry its responsibilities NAQAAE had to

- Set quality assurance & accreditation standards
- Set ARS for different specialties and levels of qualifications
- The ARS had to be benchmarked against qualification level descriptors (Hence the need to set a NQF emerged)
- Establish means for comparability of Egyptian qualifications in quest of their recognition (a NQF needed) .

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- NAQAAE gathered a task force and worked on a project for an Egyptian NQF development.
 - The NQF project was submitted to the prime minister and

NQF – Egypt was officially assigned to NAQAAE

Purposes of the Eg-NQF

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1. Setting reference standards for qualification levels based on learning outcomes
2. Acting as a reference to build qualification frameworks for different sectors /sub sectors
3. Serving as a comparability tool for recognition of Egyptian qualifications.

Purposes of the Eg-NQF

4. Linking qualification levels allowing progression from one level to another
5. Linking TVET & the general education systems, promoting level progression and horizontal mobility
6. Guiding QA standards (and ARS) setting both by providers of education and EQA bodies.

Purposes of the Eg-NQF

7. Permitting inter sectorial mobility (with appropriate tools)
8. Providing reference standards to review and enhance standing Eg qualifications, and acting as a benchmark when introducing new qualifications.
9. Assuring public confidence in the outcomes of the EG Q system by meeting societal and employers' expectations for different Q levels.
10. Fostering LLL and RPL

**Outline of the proposed
Eg-NQF**

Outline of the proposed Eg-NQF

- 8 levels described in terms of LO.
- Qualifications are measured against these outcomes in order to be placed at a given level.
- Levels are ascending, starting at L1 (equivalent to the general primary certificate) up to L8 (equivalent to a doctoral degree)

Outline of the proposed Eg-NQF

- One or more NQ may fit into a level .
- Level descriptors include:
 - knowledge (extent and type)
 - skills (cognitive & professional)
 - competencies (autonomy, responsibility & interaction)

level	Knowledge		skills		competencies			Qual		
	type	exten	cogn	Prof	Auto.	Resp	Inter	G	TV	Other
8										
7										
6										
5										
4										
3										
2										
1										



